Notes about Estonia's Participation in the Study

Estonia is mentioned specifically in the context of how its language teacher associations organise and relate to larger networks:

- Estonia's association is described as functioning within an *umbrella or federative model*. That means national associations — often separate language communities — collaborate under one broader body, which is typical in several European countries.

- From the LACS membership models section, a note about Estonia shows:
  "The foundation of EFLT opened the doors to networks outside Estonia (we are members of NBR and FIPLV), and enables meeting colleagues and sharing experience outside Estonia."
  This suggests the Estonian association values international linkages and participation in broader networks like the **Fédération Internationale des Professeurs de Langues Vivantes (FIPLV)**, which expands professional learning opportunities and collaborative exchanges globally.

  Read also: Ene Peterson. *Expanding horizons: Estonia` s Foreign Language Teachers on the Global Stage*, pp 3-9. NBR Newsletter No 1/ 2025, https://fiplv.com/wp-content/uploads/2025/07/1-march-2025-the-nordic-baltic-region-newsletter.pdf

- In Estonia, teachers valued opportunities for 'school visits and getting to know what is done in other regions ... sharing experiences' (Estonia, multi, 2024). Such observations position LTAs as facilitators of collaborative networks, which can contribute to teacher retention and sustained motivation (Lamb Citation2000).

- Member-focused advocacy centres on representing teachers' voices and supporting their professional needs. In Estonia, apart from a more radical approach was adopted: 'In January teachers' strike was organized to influence policymakers' (Estonia, multi, 2024).

  Read also: Kati Bakradze-Pank. Strike Back With Fair Expectations, Lk 32- 34
  NBR Newsletter No 1.2024 https://fiplv.com/wp-content/uploads/2024/04/1-march-2024-the-nordic-baltic-region-newsletter-.pdf
  Kati Bakradze-Pank. Opinion Festival 2024.pp 11-12
  Evelin Müüripeal. Multilingualism Matters: Key Takeaways from EVÕL's Opinion Festival Panel. Pp 13-14
  NBR newsletter No 3/ 2024 https://fiplv.com/wp-content/uploads/2024/10/3-september-2024-the-nordic-baltic-region-newsletter-2-2.pdf

- In their recent study of the historical development of LTAs in Estonia from Soviet times to the twenty-first Century, Meristo, Oder, and Velberg (Citation2023) have also referred to such themes in exploring the role of LTAs in fostering 'a collective sense of community and professional development' (1000), which can develop a sense of 'collective belongingness' (1001).

  Read here: *Foreign-language teachers' associations' journey from theSoviet period to the XXI century: the Estonian case*. Merilyn Meristo a,b, Tuuli Oderc and Karola Velberg School of Humanities, Tallinn University, Tallinn, Estonia.

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Prepared by Ene Peterson