

LEARNING THROUGH LANGUAGES: PROMOTING INCLUSIVE, PLURILINGUAL AND INTERCULTURAL EDUCATION

Development projects (pp. 12-15)

Themes: 1) Migrant language education, 2) Regional or minority languages, 3) Sign language and language provision for the blind and visually impaired, 4) Evaluation and assessment, 5) Innovative approaches in foreign language learning

Target area: Foreign language classroom (p. 13)	Name	Institution	Interest (specify)	email & phone
Target area: Majority language classroom (p. 13)	Name	Institution	Interest (specify)	email & phone
Target area: Classrooms for other languages (p. 14)				
Target area: Subject classrooms (p. 14)	Name	Institution	Interest (specify)	email & phone
Target area: Informal/non-formal learning (p. 15)	Name	Institution	Interest (specify)	email & hone

LEARNING THROUGH LANGUAGES: PROMOTING INCLUSIVE, PLURILINGUAL AND INTERCULTURAL EDUCATION

Tender projects

Tender proposals for development projects by individuals interested in coordinating a project or being a participant

D1: Foreign language classroom – A European Portfolio for student teachers of pre-school education (p. 25), eg, EPOSTLE	Name	Institution	Interest (specify)	email & phone
D2: Foreign language classroom – Mobility programmes for plurilingual and intercultural education – a follow-up project (p. 26), eg., PluriMobil	Name	Institution	Interest (specify)	email & phone
D3: Majority language classroom – Complementing the majority language curriculum by inclusive, plurilingual and intercultural teaching and learning (p. 27), eg., CARAP, MARILLE	Name	Institution	Interest (specify)	email & phone
D4 : Foreign language classroom and subject classrooms – Preparing student teachers of subjects other than foreign languages to facilitate learning in diverse learning groups (p.28), eg.EPOSTLE, CARAP	Name	Institution	Interest (specify)	email & phone
D5 : Subeject classroom : Exploring the plurilingual dimension in subject teaching: enhancing subject competences through enhancing language competence (p.29), eg., CONBAT+, MARILLE	Name	Institution	Interest (specify)	email & phone
D6 : Subject classroom : CLIL in vocational schools (p. 30, eg., CONBAT+, CLIL-LOTE	Name	Institution	Interest (specify)	email & phone
D7 : Informal and /or non-formal learning: Support for informal language learning: lifelong – autonomous – web-based (p. 31), eg.,DOTS	Name	Institution	Interest (specify)	email & phone

LEARNING THROUGH LANGUAGES: PROMOTING INCLUSIVE, PLURILINGUAL AND INTERCULTURAL EDUCATION

Mediation projects (pp. 15-16, 32-33)

Tender proposals for mediation projects are intended for communicating and disseminating results of ongoing and concluded ECML projects to key stakeholders in order to achieve satisfactory impact on learning; dissemination of developments and dialogue with stakeholders

Cross-border partnerships or other European cooperation; Stakeholders: parents, principals, business (associations, interest groups....)

M1: ECML regional multipliers supporting regional networks (cf., LACS) (p. 32)	Name	Institution	Interest (specify)	email & phone
M2: Cooperation with stakeholders in society (p. 33)cf. EPOSTLE, QualiTraining				