

European Centre for Modern Languages 2012-2015 programme

Call for submissions



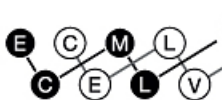
LEARNING THROUGH LANGUAGES

Promoting inclusive, plurilingual and intercultural education



European Centre for Modern Languages
Centre européen pour les langues vivantes





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The Council of Europe and languages

Why it is important to promote language learning:

- to foster linguistic and cultural diversity
- to enhance intercultural dialogue
- to facilitate social cohesion and democratic citizenship in Europe

Recommended reading:

White Paper on Intercultural Dialogue „Living together as equals in dignity“ (Council of Europe 2008)



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The Council of Europe and languages

- Language Policy Division, Strasbourg www.coe.int/lang
- European Charter for Regional or Minority Languages, Strasbourg www.coe.int/minlang
- European Centre for Modern Languages, Graz www.ecml.at





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Europäisches Fremdsprachenzentrum



Promoting excellence in language education
Pour l'excellence dans l'éducation aux langues
Für Sprachenbildung auf höchstem Niveau



COUNCIL OF EUROPE
CONSEIL DE L'EUROPE



Call for submissions

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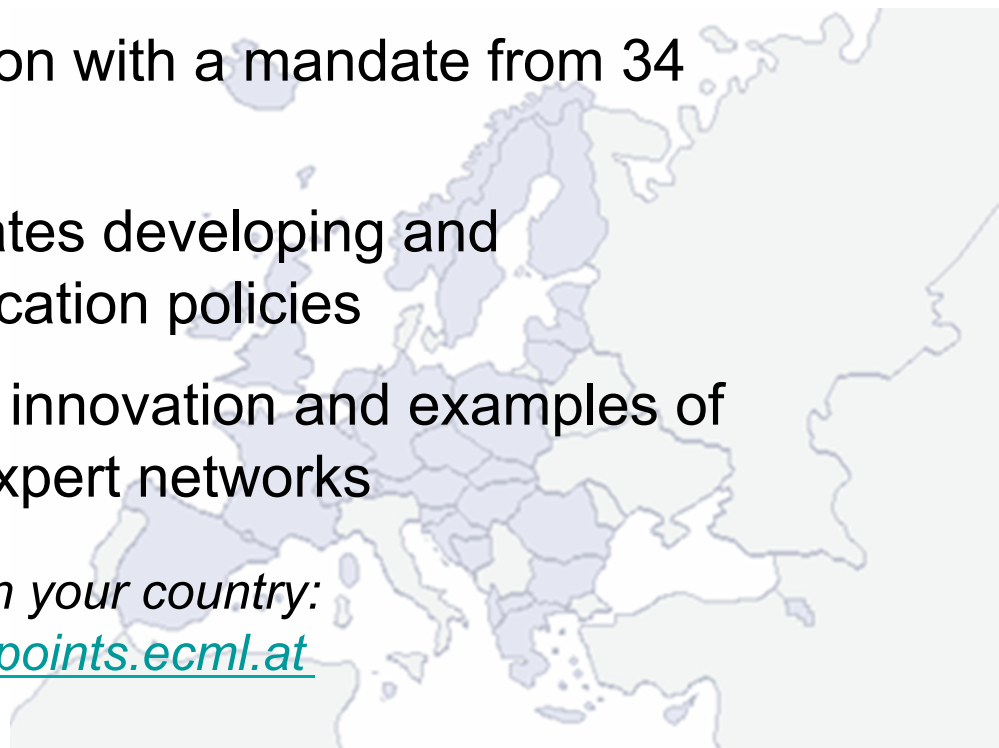
European Centre for Modern Languages

www.ecml.at

- A Council of Europe institution with a mandate from 34 member states
- Mission: to help member states developing and implementing language education policies
- Working method: promoting innovation and examples of good practice, developing expert networks

To find out about ECML networks in your country:

<http://contactpoints.ecml.at>





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How to benefit from the ECML's work:

- Download ECML publications free of charge
- Participate at an ECML workshop: >consult the ECML online calendar, >apply for nomination and become a national ECML multiplier
- Get in touch with experts: interactive experts database
- Visit the platform for celebrating the European Day of Languages on 26 September

and much more on the ECML website ...





Call for submissions

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ECML programmes

- **4-year programmes** working on an overall theme
- Launched through a **Call for submissions**: invitation to the targeted expert public to propose contributions
- **Selected projects** are supported by the ECML
- **Programmes** (and thus projects within the programmes) help
 - ▶ put Council of Europe language policies into practice
 - ▶ member states to make practical use of European developments in language education

AC Languages for social cohesion

Language education in a multilingual and multicultural Europe

BD Les langues pour la cohésion sociale

L'éducation aux langues dans une Europe multilingue et multiculturelle

ECML programme 2004-2007

www.ecml.at/socialcohesion

Sample publications

- European Portfolio for Student Teachers of Languages (EPOSTL)

A reflection and self-assessment tool featuring competences needed by language teachers

- Web journals in language education (BLOGS)

How web journals can contribute to the development of writing skills, how to set up and run a BLOG platform

- Intercultural competence for professional mobility

18 teaching learning activities to develop intercultural competence among mobile professionals



ECML programme 2008-2011

www.ecml.at/empowerment

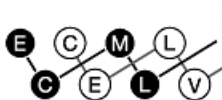
Empowering language professionals

23 projects, 4 working areas

- Evaluation
- Continuity in language learning
- Content and language education
- Plurilingual education

Publications will be available in winter 2011





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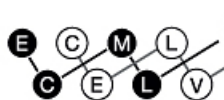
Languages for social cohesion 
Language education in a multilingual and multicultural Europe
Les langues pour la cohésion sociale 
L'éducation aux langues dans une Europe multilingue et multiculturelle

European Portfolio for Student Teachers of Languages

A reflection tool for language teacher education

David Newby, Rebecca Allan, Anne-Brit Fenner,
Barry Jones, Hanna Komorowska and Kristine Soghikyan





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Langues pour la cohésion sociale et multiculturelle
Les langues pour la cohésion sociale
L'éducation aux langues dans une Europe multilingue et multiculturelle

QualiTraining

A Training Guide for Quality Assurance in Language Education

Laura Muresan, Frank Heyworth, Gayla Mateva and Mary Rose



QualiTraining
A Training Guide for Quality Assurance in Language Education



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Living together
Vivre ensemble

**Living together in Europe in the 21st century:
the challenge of plurilingual
and multicultural communication and dialogue**

**Vivre ensemble en Europe au XXI^e siècle:
le défi de la communication
et du dialogue plurilingues et multiculturels**

Proceedings of the 3rd colloquy
of the European Centre for Modern Languages
Graz (Austria), 9-11 December 1998

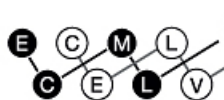
Actes du troisième colloque
du Centre européen pour les langues vivantes
Graz (Autriche), 9-11 décembre 1998

European Centre for Modern Languages
in co-operation with the Directorate-General for Education and Culture
of the European Commission

Centre européen pour les langues vivantes
en coopération avec la Direction générale de l'éducation et de la culture
de la Commission européenne



Council of Europe Publishing
Editions du Conseil de l'Europe



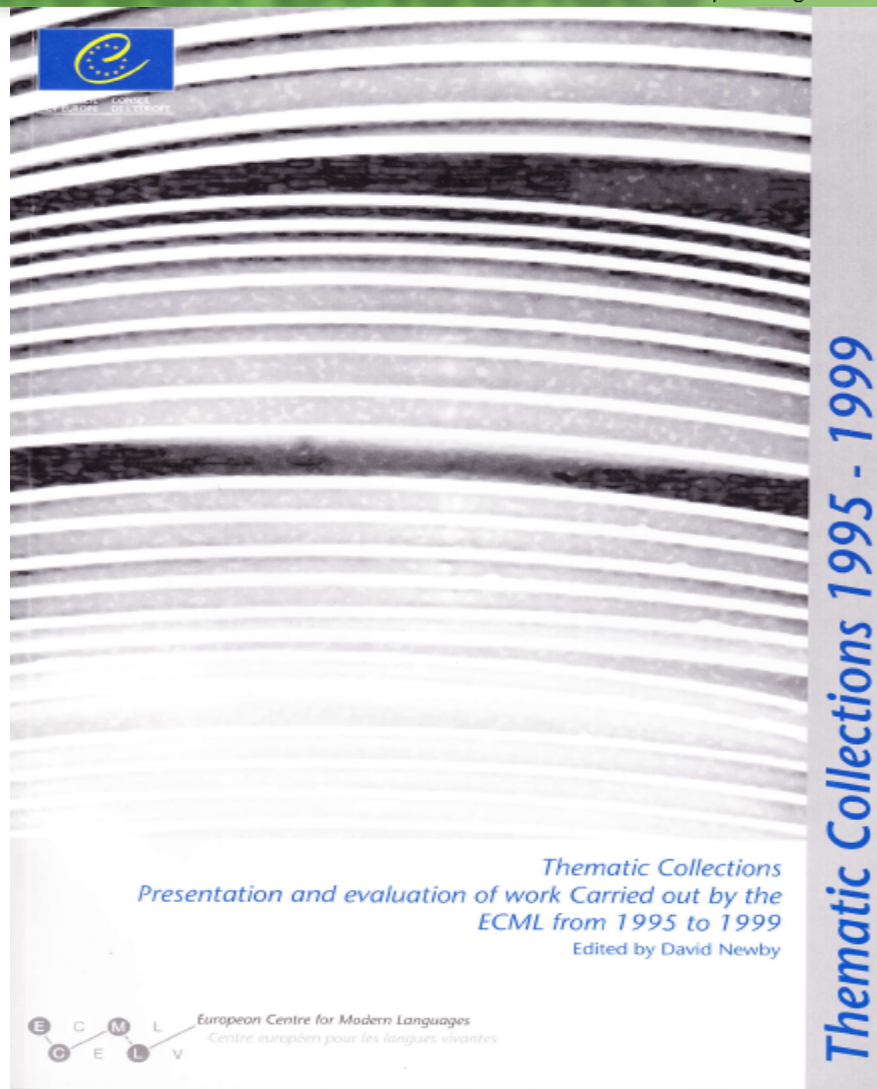
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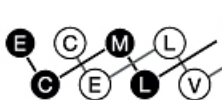
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Thematic Collections 1995 - 1999



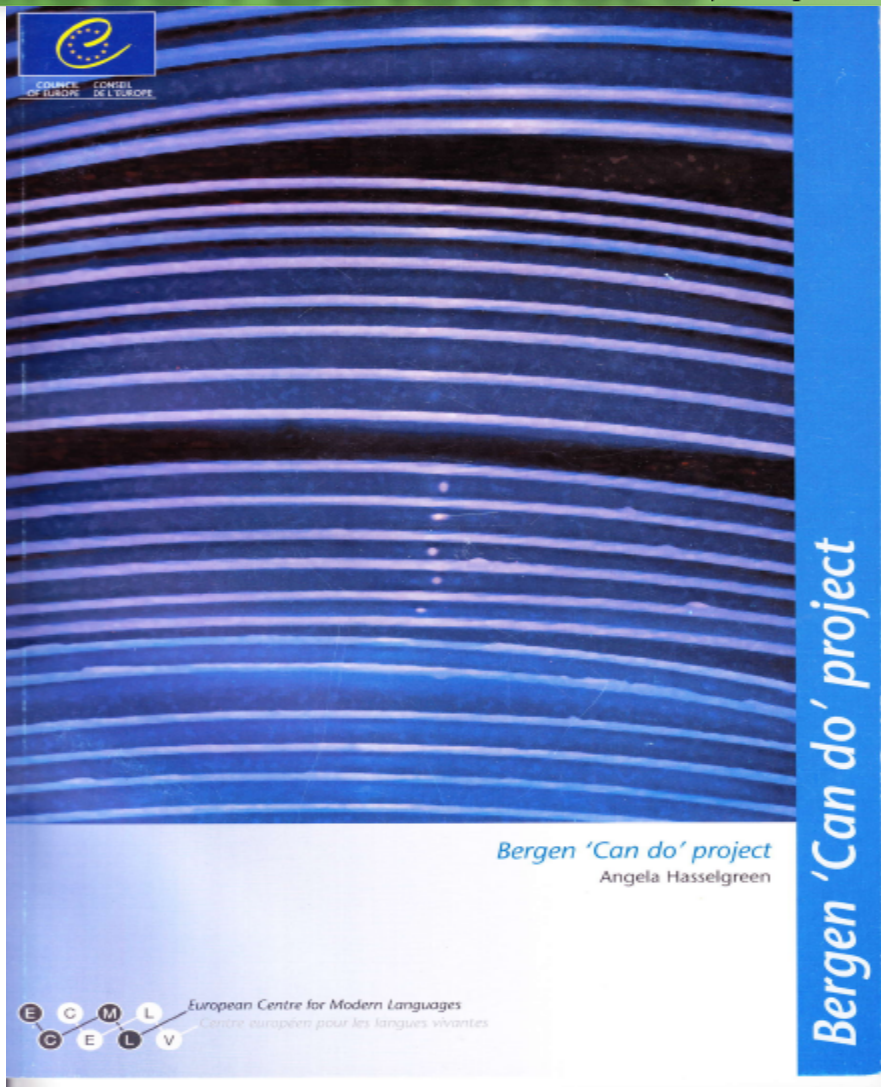
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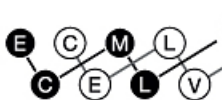
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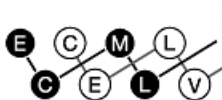
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ECML programme 2012-2015 Call for submissions

Targeted professionals

Submissions are sought from:

- experts and researchers in language education
- teachers and teacher trainers of any language
- experts in education with a strong interest in language education
- representatives of related organisations/associations with a stake in good quality language education (e.g. parents associations, school boards, business sectors)



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ECML programme 2012-2015

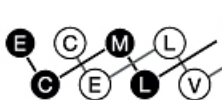
www.ecml.at/call

Learning through languages

- ▶ all learning is based on successful language learning
- ▶ language learning is an issue for teachers of all subjects

Promoting inclusive, plurilingual and intercultural education

- ▶ Inclusive education: responding to the needs of all learners
- ▶ Plurilingual education: developing the learners' language repertoire
- ▶ Intercultural education: providing values for equality and human rights



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ECML programme 2012-2015

www.ecml.at/call

Long-term vision

To provide good quality education for all learners

- in a lifelong learning process
- in formal and informal/non-formal learning contexts

by developing and implementing inclusive, plurilingual and intercultural approaches



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ECML programme 2012-2015

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Programme synergies

- Implementation of policies and instruments of the Language Policy Division and other units of the Council of Europe
- Links with other European and international organisations
- Cooperation with the ECML professional network forum:
AILA, ALTE, CEL/ELC, CERCLES, EALTA, EAQUALS, EPA, EUNIC, FIPLV, IAM, ICC, OLBI



Call for submissions

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ECML call for submissions

Two types of submission

➤ Tenders

- ▶ For individual professionals: to apply to take part in (as a team member) or lead (as a coordinator) one (or more) of the tender projects outlined by the ECML

➤ Project proposals

- ▶ For teams: to propose a project relating to one (or more) of the programme areas and to a particular theme offered by the ECML

Submission deadline: 1 May 2011



Call for submissions

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ECML programme 2012-2015

www.ecml.at/call

Characteristics of the programme

- Focus on the learner
- Building on expertise developed in the foreign language education sector
- Targeting learning in ALL subjects
- Promoting cooperation between language teachers and teacher of other subjects
- Flexible length of projects: between 2-4 years



Call for submissions

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ECML programme 2012-2015

www.ecml.at/call

Working areas of the programme

Projects related to development:

exploring the ECML long-term vision by addressing

- ▶ the foreign language classroom
- ▶ the majority language classroom
- ▶ the classroom for other languages
- ▶ the subject classroom
- ▶ informal/non-formal learning

Projects related to mediation: communicating ECML work to key stakeholders (e.g. parents, business world)



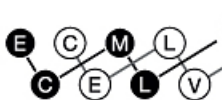
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ECML call for submissions

Tenders - Application procedure

- 7 development projects and the 2 mediation projects are outlined by the ECML
- Individual professionals are invited to identify the project(s) corresponding best to their interest and expertise
- To apply as a coordinator: completion of the „Tender Project Coordinator Submission Form“ which includes the proposal of a full project description
- To apply as a team member: completion of the „Tender Project Team Member Submission Form“



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ECML call for submissions

Tenders - Selection procedure

- Details on the selection criteria are provided in the online Call document
- Selection of project coordinators by the ECML Governing Board in September 2011
- Selection of team members by the nominated coordinator in cooperation with the ECML by December 2011



Call for submissions

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ECML call for submissions

Project proposal - Application procedure

Themes for project proposals:

- ▶ Support for migrant language education
- ▶ Regional or minority languages
- ▶ Sign languages and language provision for the blind and visually impaired
- ▶ Evaluation and assessment
- ▶ Innovative approaches in foreign language learning

Application by prospective coordinator:

- ▶ completion of the „Project Proposal Submission Form“
- ▶ which includes the full project description
- ▶ and the CV of all team members



Call for submissions

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ECML call for submissions

Project proposals - Selection procedure

- Details on the selection criteria are provided in the online Call document
- Selection of projects by the ECML Governing Board in September 2011



Call for submissions

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Further information

Dedicated website for the CALL
including submission forms

www.ecml.at/call



Consultation provided by your national ECML representative(s)

[www.ecml.at/Aboutus/ECMLMemberStates/tabid/149/
language/en-GB/Default.aspx](http://www.ecml.at/Aboutus/ECMLMemberStates/tabid/149/language/en-GB/Default.aspx)

The European Language Gazette

www.ecml.at/gazette

*The European
Language
Gazette*



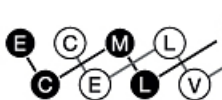
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Since 2000, the ECML's projects have been organised within four-year programmes which are selected by the ECML's Governing Board as a result of a call for proposals setting the parameters of the programme.

The 2nd medium-term programme (2004-2007) grouped 21 projects under the title "Languages for Social Cohesion – language education in a multilingual and multicultural Europe".

The 2008-2011 programme is entitled "Empowering language professionals: competences – networks – impact – quality".



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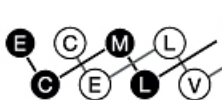
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How do the projects work:

current main activities



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Events during a project

- Expert/the project team meetings
 - Network Meetings
 - Central workshop
 - (Regional meetings)



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Expert meetings are meetings of the project team at different stages in the course of a project; associate partners of projects can be invited to these meetings at their own cost. Current system:

Duration: 2 days

Venue: ECML, Graz

Travel and subsistence is provided for 4 team members by the ECML.



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Current system: A **network meeting** is a 2-day meeting of the project team in Graz together with active members of the project network. The objectives of such a meeting are usually following up an aspect of an earlier workshop and coordinating targeted dissemination.

Duration: 2 days plus 1 day preparatory meeting for the team.

Travel and subsistence is provided for 4 team members and a maximum of 16 participants.

There is **no nomination** procedure involved. Instead, the team establishes a list of participants based in different member states.



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Current system: **ECML workshops** (*central events*) are targeted at participants selected by the ECML's 34 member states. They usually last between 2-3 days and in general constitute the core component of a project.

Can serve a number of purposes: the setting up of ECML projects or the presentation of project results, as think tanks or awareness raising conferences, or with a clear focus on training for trainers/multipliers.

The working languages of the ECML are English and French, the official languages of the Council of Europe. ECML projects are normally conducted in these and interpretation in English and French is provided for central workshops. Some projects may use German as a working language in place of one of the official language.

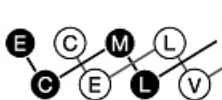


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Criteria for selection of projects

- Relevance to the mission of the ECML
- Added value for developing and implementing the ECML long-term vision in the Call for submissions
- Quality of project design
- Sustainability of project processes and results
- Potential impact on learning for the benefit of the learner



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How to plan for a submission

- Read the call for submissions; it is an extensive document with several new elements; "take your time"
- Discuss with colleagues who have experience of participation in ECML projects/activities
- If need be, contact ECML staff for information and advice
- Consult the chart on p. 9 to get an overview of the programme rationale
- Overarching aim: promoting inclusive, plurilingual and intercultural education
- A range of classroom contexts to consider
- Project and tender proposals; tenders are a new feature



Call for submissions

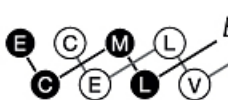
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Project themes

- Migrant language education
- Regional and minority languages
- Sign languages and language provision for the blind and visually handicapped
- Evaluation and assessment
- Innovative approaches in foreign language learning

7 tender proposal themes (pp.25-31), related to the above 5 project themes

2 mediation project themes: regional multipliers, cooperation with stakeholders in society



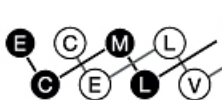
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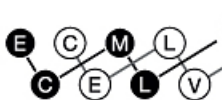
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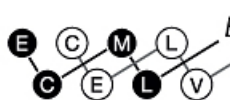
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Thank you!

Comments?

Questions?



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Promoting inclusive,
plurilingual and intercultural education



The European Centre for Modern Languages (ECML) PROMOTING EXCELLENCE IN LANGUAGE EDUCATION

Europe is rich in languages and cultures.
People with different ethnic, religious and linguistic backgrounds
depend on communicative and intercultural competences
to live together peacefully.

Good quality language education
helps building vital societies based on inclusion and participation
and supports social and economic development.

The ECML

Established 1995 in Graz, Austria, as a Council of Europe institution, the ECML focuses on bridging the gap between language policy theory and classroom learning practice. This unique intergovernmental centre offers concrete approaches to issues and challenges facing Europe's multicultural societies in a period of unparalleled change and mobility.

Values and vision

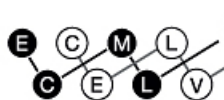
The ECML, guided by its 34 member states*, is committed to the Council of Europe's policy of fostering linguistic and cultural diversity as a means of promoting intercultural dialogue, democratic citizenship and human rights. Well-developed plurilingual and intercultural competences help to prevent conflicts and ensure cohesion in society. Thus, the stakes are high for the ECML in its role of promoting excellence in language education.

Mission

The ECML seeks to make a positive difference to the language education profession by:

- promoting innovative approaches;
- advancing the quality of teaching and learning languages;
- supporting the implementation of language education policies;
- fostering dialogue between language education practitioners and decision makers.

* status - July 2009



Call for submissions

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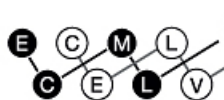
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Background

Background

The European Centre for Modern Languages (ECML) in Graz, Austria, is an Enlarged Partial Agreement of the Council of Europe, set up in 1994 to promote the learning and teaching of languages in Europe. The ECML currently has 34 member states.

The ECML's mission is to support its member states in the implementation of their language education policies taking account of the recommendations of the Council of Europe. It does this by promoting innovative approaches and disseminating good practice in the learning and teaching of modern languages and in this way addresses issues directly related to good quality education as a pre-requisite for social cohesion, intercultural dialogue, and democratic citizenship – priority issues identified for the work of the Organisation as a whole at the Warsaw Summit in 2005.

The ECML runs 4-year medium-term programmes organised in cooperation with European experts in the field of language education.

Through its programme, consisting of projects and related activities to which participants from the member states are invited, the ECML provides a platform for gathering and

disseminating information, stimulating discussion and training multipliers in matters related to language education. It also maintains Europe-wide networks for teacher trainers, researchers and educational administrators.

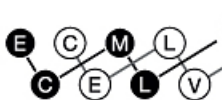
The ECML in Graz, the Language Policy Division (LPD) and the secretariat of the European Charter for Regional or Minority Languages in Strasbourg together make up the Council of Europe's Department of Language Education and Policy within Directorate General IV, Education, Culture and Heritage, Youth and Sport. The role and activities of the Graz Centre are complementary to those of the Language Policy Division, whose primary responsibilities are the elaboration of policies and guidelines for promoting linguistic diversity and plurilingualism and the development of policy planning and standard-setting reference instruments.

The Centre maintains close links with professional bodies – INGOs working in language education. Formal cooperation agreements have been signed so far between the ECML and seven INGOs having participatory status with the Council of Europe.

*ECML member states

- Albania
- Andorra
- Armenia
- Austria
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Estonia
- Finland
- France
- Germany
- Greece
- Hungary
- Iceland
- Ireland
- Latvia
- Liechtenstein
- Lithuania
- Luxembourg
- Malta
- Montenegro
- Netherlands
- Norway
- Poland
- Romania
- Slovak Republic
- Slovenia
- Spain
- Sweden
- Switzerland
- "The former Yugoslav Republic of Macedonia"
- United Kingdom





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EMPOWERING LANGUAGE PROFESSIONALS
VALORISER LES PROFESSIONNELS EN LANGUES
SPRACHLEHRENDE IN IHRER ROLLE STÄRKEN



ECML
PROGRAMME
OF ACTIVITIES
2008 - 2011

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